

DUNLACE PUBLIC SCHOOL  
PARENT'S HANDBOOK  
2015-2016



*It is the mission at Dunlace to create a safe  
and educational environment while  
honouring Students' Right to Learn*

DUNLACE PUBLIC SCHOOL  
20 DUNLACE DRIVE  
NORTH YORK, ONTARIO  
M2L 2S1

TEL: (416) 395-2370

FAX: (416) 395-2378

[www.schools.tdsb.on.ca/dunlace](http://www.schools.tdsb.on.ca/dunlace)

September 2015

Dear Parent(s)/Guardian(s),

Welcome to École Dunlace Public School! Over 450 students from Junior Kindergarten to Grade Six attend classes here. We are a vibrant triple track school that offers an English track starting in Junior Kindergarten, a French Immersion track starting in Senior Kindergarten and an Extended French track starting in Grade Four.

Our first and foremost priority is your children. We strive to create an environment that is safe, inclusive and where our students will be happy and successful. The vibrant community school is the result of dedicated staff working with eager students in a supportive and involved community. Each student is encouraged to achieve his or her personal best. We set high standards for our students and help them to attain them. Programs offered help children grow emotionally, socially and academically so that they can be productive citizens in the global community. The academic program is balanced in all areas of the Ontario Curriculum: Core French, Extended French, French Immersion, English (Literacy), Mathematics (Numeracy), Science and Technology, Social Studies, The Arts, Health and Physical education.

As your children progress through school, we hope they will share with you the rich learning opportunities that we offer. You can support and encourage them by taking an interest in their daily activities. Attending interviews and conferences with teachers is important. Participating in school and community based activities and events will ensure a strong partnership between home and school. We welcome volunteers in our building, and hope you will consider offering your time for the numerous events that our school community has planned.

One of the keys to school success is open and regular communication between home and school. If you have any concerns, please do not hesitate to contact your child's teacher. We are pleased to help solve problems, interpret our programs and discuss the progress of your child.

We invite you to explore this handbook to discover the extent and variety of information it includes. The handbook is updated annually to reflect frequently asked questions.

We look forward to welcoming our students back for the 2015-2016 school year as well as meeting each of you. You are our extended family.

Warm regards,

Mikki Hymus  
Principal

David Laredo  
Vice Principal

## **Message from Parent Council:**

Welcome back new and returning Dunlace families! We are off to an exciting start with the new Administrative team of Mrs. Hymus and Mr. Laredo. We look forward to working in partnership with the team for continued Dunlace success!

The School Council functions in an advisory capacity to help the administration and staff deliver a top-level education program. The School Council informs parents of school issues, raises money to support school programmes, organizes information meetings, and implements many programmes and activities that benefit the students. Regular monthly meetings of the Council are held at the school and **all parents in the Dunlace community are encouraged and welcome to attend.**

The Dunlace School Council is a proactive advisory body. It is a dynamic partnership among Dunlace families, staff, and the community. The fundamental purpose of the Dunlace School Council is to maximize student learning and enrich connections among home, school and the community. Through diverse representation and collaboration the Council will work to:

- promote a safe environment
- support the school's administrative functions
- encourage meaningful parental involvement
- foster meaningful community involvement
- provide opportunities for enrichment
- provide opportunities for parent education and support
- strategically raise funds
- advocate for school and school board improvements.

Parents and community members play a very important role in ensuring the success of our school and students. There are a variety of ways that you can get involved and contribute to your school community. Please come and join us...get involved...you will be enriching the lives of our children.

We invite all parents who are interested in contributing to their child's school in some way to attend our School Council meetings. Meeting dates are published in this handbook and are also noted in the school newsletters and other correspondence. We look forward to seeing you there.

Dev Benham  
School Council Chair

# Dunlace Staff 2015-2016

Administrators: Principal: Ms. Mikki Hymus Vice-Principal: Mr. David Laredo

## **ENGLISH TRACK**

JK/SK	Ms. Steph Yu	Room 103
JK/SK	Ms. Emma Belford	Early Childhood Educator
JK/SK	Ms. Melanie Kinnear	Room 104
JK/SK	Ms. Faiza Shoaib	Early Childhood Educator
Grade 1	Ms. Erin Gibson	Room 201
Grade 1/2	Ms. Nancy Hanna	Room 200
Grade 2	Ms. Gemma Ivancic	Room 205
Grade 3	Ms. Kristen Taylor	Room 207
Grade 3/4	Ms. Kristina Valkanas	Room 209
Grade 4/5	Ms. Jenny Pasieka	Room 210
Grade 5/6	Mr. Bill Moreau	Room 211

## **FRENCH TRACK**

SK FI	Mme Heidi Lachance	Room 99
	Mme Linda Vargabed	Early Childhood Educator
Grade 1	Mme Ariel Vezina	Room 101
Grade 1/2	Mme Ellen Rosenfeld	Room 204
Grade 2	Mme Joanna Karaflos	Room 202
Grade 3/4	Mme Fadia El-Jammal	Room 206
Grade 4/5	Mme Liljana Ranxi	Portable 1
Grade 5/6	Mme Eliane Dibon-Smith	Portable 2

## **EXTENDED FRENCH TRACK**

Grade 4 Ext.	Mme Cathie Ring	Room 208
Grade 5/6 Ext.	Mme Deborah Gordon	Room 212
Grade 5/6 Ext.	Mr. Ted Kelleis	Room 213

## **SUPPORT STAFF**

Library	Mme Janice Harrs	Library
ESL Support	Mme Janice Harrs	Library
Physical Ed./Prep	Ms. Christie Young	Gymnasium
Music	Ms. Julie Tai	Music Room
Core French/ESL	Mme Jennifer Anslow	Hub Room
Special Education	Mr. David Laredo	Hub Room
HSP/MART (Spec. Ed.)	Ms. Stacie Berman	Room 203
Media Literacy	Mr. Clay Rotstein	Library
Educational Assistant	Ms. Vicky Voukelatos	
Lunchroom Supervisor	Ms. Anna Dacheff	
Lunchroom Supervisor	Ms. Zakia Ali	
Lunchroom Supervisor	Ms. Pia Asano	
Lunchroom Supervisor	Ms. Manel Amin	
Lunchroom Supervisor	Mr. Vino Nageswaran	
Lunchroom Supervisor	Ms. Floreen Chambers	

## **BUSINESS AND OPERATIONS STAFF**

Office Administrator	Ms. Josie Zammit
Secretary	Maryam Siddiqi - AM
Head Caretaker	Mr. Joseph Chun
Evening Caretaker	Mr. Paul McClacken
Evening Caretaker	Mr. Winston Blake

## **About our school**

Dunlace Public School was opened in 1962, replacing the original Oriole Public School that served the community since 1826. Our school serves approximately 460 students. We are part of the East Region 16 Family of Schools, Ward 13.

We are a triple track school offering regular English, Early and Extended French Immersion programs. The French Immersion and Extended French Programs are considered specialized programs at the TDSB and have very particular admission procedures. On the [www.tdsb.on.ca](http://www.tdsb.on.ca) website, there is information as of December/ January regarding the process, the deadlines and the advertising of the information sessions that are offered at all schools throughout the month of January.

The school site includes a full gym facility, and a computer lab housed in the library. The grounds include: two adventure playgrounds (one belonging to the childcare centre and the other to the school); a kindergarten playground, basketball hoops; a baseball diamond; a soccer field and outdoor classrooms.

An independent Daycare Centre, whose philosophy supports and extends that of the school, is housed in the building.

## **School Goals**

Dunlace Public School's goal is to help students develop self-discipline and a positive attitude towards learning so that they can become productive, caring and responsible members of society. We aim to balance the needs and rights of the individual with the needs and rights of the group. We strive to encourage the resolution of conflict through restorative practices.

As a staff, we will provide a safe learning environment that fosters co-operation and positive self-esteem. We recognize the importance of the collaborative role of both parents and staff in the total education of students. We also encourage positive, on-going communication so that together parents and staff can work as partners towards the healthy and constructive growth of each child.



## **Attendance and the safe arrival program**

The Toronto District School Board requires students to attend school regularly and punctually. Prolonged absence or sporadic attendance will result in a disruption to learning.

To ensure the safe and timely arrival of all students, parents are required to call and notify the school if a student will be absent or late. Please phone (416) 395-2373 each day of the child's absence. Messages may be left on the school answering machine between the hours of 4:00 p.m. and 9:15 am. The school secretary will listen to the answering machine and correlate absences to the class attendance sheets.

As part of our Safe Arrival procedure, the school will attempt to verify the location of each child absent to ensure their safety. If the school was unable to locate an absent child, or verify their absence, the principal would then consider calling the police to report a missing child.

### **How to call our attendance line**

1. Dial (416) 395-2373
2. After the message press 1, speak loudly and clearly.  
State: First and last name of the child  
Teacher's name  
Reason for absence
3. Parents/Guardians must call each day that your child will be away
4. You may call anytime, 24 hours/day



### **School Hours**

Kindergarten to Grade 6 8:45 - 11:30 a.m. and 12:30 - 3:15 p.m.

Outside supervision begins at 8:30 a.m. and ends at 3:30 p.m.

Students arriving prior to 8:30 a.m. or remaining after 3:45 p.m. are not supervised and are not allowed in the building unless accompanied by a teacher or a Dunlace staff member.

For the safety and protection of students we require ALL VISITORS AND PARENTS to start their visit at the main office. Please sign in and wear a "VISITOR" tag.

## **Student Illness**

We do not have the facilities at the school to accommodate ill children. If a student becomes ill during the school day, we will telephone home to request that someone pick him/her up. We therefore require an emergency contact number in case no one is available at home.

## **Recess**

All students are required to go outside during recess breaks. We will not send students out during severe weather. Please ensure that your child is always dressed appropriately for the weather. Parents are also asked to include extra clothing for rainy or snowy days.

Morning recess is from 10:05 am – 10:20 am

Afternoon Recess is from 1:50 pm – 2:05 pm

## **School Doors**

As part of the Safe Welcome Program, access to the school will be granted through the front door buzzer system. We request that all visitors and parents report to the office every time they come into the building. Adults can obtain a visitor's tag if required. Please remember to sign out and drop off your tag at the end of your visit. If you need to drop something off for your child, please do this through the office and not by going to the class. Thank you for your cooperation in ensuring the safety of our students. "Please remember that we are all strangers to someone."



## **DUNLACE PUBLIC SCHOOL** **DRESS CODE**

The overall objective of the code is to ensure that students dress appropriately for school. All students are expected to dress in a manner conducive with a positive learning environment.

### **APPROPRIATE clothing consists of the following:**

- Weather appropriate attire to be worn outdoors (i.e. hat, mitts, coat, boots)
- Regular or sleeveless t-shirts, which must meet the bottoms at waist level.
- Shorts/skirts of appropriate length.
- Pants secured at the waist.
- Indoor pair of running shoes.

### **INAPPROPRIATE clothing consists of the following:**

- Clothing with offensive language or images
- Pants with long chains or folded down to reveal skin
- Uncovered undergarments.
- Over-sized jewelry (hoop, chandelier earrings or heavy chains)
- Spiked heels, over-sized platform shoes, steel-toed shoes or boots, shoes with wheels are unsafe and therefore not permitted

The classroom teacher will initially deal with reminders regarding dress code concerns. Where necessary, students will be referred to the Principal and parents will be contacted.

This Dress Code is in effect on school property and on school field trips or other school sponsored events.

### **Second Pair of Shoes**

It is the school's expectation that students will not be permitted to wear outdoor shoes inside the classroom all year round. For this reason, students are asked to bring a second pair of running shoes that will be left on the student's chair at recess (a.m./p.m.), lunch, and dismissal time.





## **Personal Property**

Parents are requested to label their children's clothing, boots, gloves, scarves, shoes, lunch kits, etc. with their child's name. At times, clothing is misplaced and many children have identical or similar clothing. If a student has lost or misplaced an article of clothing, there is a good chance it will be in the LOST AND FOUND bench located near the daycare centre. Students should look in this bench and parents are also encouraged to come to the school and look for lost items. Every year many articles of clothing are left behind. Three times each year these items are collected and sent to charitable organizations.

## **Bicycles, Skateboards, Scooters and Roller Blades**

All students are expected to dismount and walk their bicycles, skateboards, scooters and roller blades upon arrival at school. Bicycles must be locked and stored in the rack provided. The school does NOT assume responsibility for lost or stolen bicycles. Skateboards should be used only to travel to and from school. They must remain in the classroom during school hours.



## **Electronic Devices and Toys**

iPods, MP3 players, video games, collector cards, electronic toys, toy weapons, baseballs and bats and other toys are not permitted in the school.

Cell phones are to be turned off and remain in the student's knapsack while on school premises. Parents who wish to contact their child during school hours may leave a message by calling the office.

## **Fire Drills and Lock-down Procedures**

Fire drills are held three times during the fall, and three additional times during the spring, to ensure that the school can be evacuated in an orderly, panic-free manner in case of an emergency. Students must wear **indoor shoes** since fire drills are unannounced and **everyone must leave the building** when the fire alarm sounds.



Two school lock-down procedures are also conducted; one in the Fall and another in the Spring.

## **Lunch Lady**

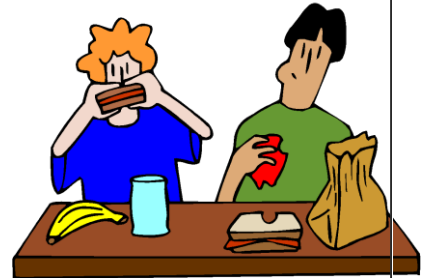
The "Lunch Lady" is a hot lunch service provided by a private caterer. They provide nutritious lunches to students for a small fee. Menus are available at the Community Bulletin Board. The Lunch Lady is not available on special lunch days, such as Pizza Lunch (every Friday). Lunch Lady does not deliver lunches during severe weather when school busses are cancelled. For more information call 905-470-2598 or check their website, [www.lunchladygroup.com](http://www.lunchladygroup.com)

## Lunch Hour

Our school system does not provide cafeteria facilities for elementary school students. Students eat in their classroom or designated area. **Students within a reasonable walking distance should go home for lunch.** Students staying at school for lunch must remain on the school property and adhere to specific regulations. Students in grades 1 to 6 eat lunch in their classroom or designated area from 11:30 am – 11:50 pm. They will spend the remainder of the lunch period outdoors. Kindergarten students will begin the lunch period outdoors from 11:30am – 11:50 am. They will then enter to eat lunch and spend the remainder of the lunch period in their classroom. Supervision is provided by our lunchroom supervisors. The authority of the teachers and lunch supervisors must be respected at all times. Failure of students to respect the noon hour regulations will result in this privilege being withdrawn for a specific period of time.

Students who normally stay at school for lunch must have a written, dated note from a parent to leave school during the lunch hour. Before leaving, students must sign out at the office. Upon returning for afternoon classes, students are to sign back in at the office.

If a student has forgotten his/her lunch every attempt will be made to contact a parent. Please drop the forgotten lunch off at the office. Students will be called down at the appropriate time to pick it up. We encourage all students to bring a nutritional snack and lunch.



## School Buses

Students in Kindergarten through Grade 5, living at a distance greater than 1.6 km from the school, may be transported to and from school by a chartered bus. The Toronto District School Board supplies and operates the buses for our school. Students are expected to ride the bus every day if eligible. We require a written note from parents to allow a student to walk home on days he/she is not riding the bus.



Our school's code of conduct also applies when students are on the school bus. Our drivers report all problems/infractions to the school administration. Students who receive warnings will place their bus privileges in jeopardy. Bus privileges may be revoked for a specific period of time.

Personal items that are left on the bus are sent to the First Student Canada Lost and Found department. If personal items are labeled with the student's name and school, drivers may return them to the school.

## **Parking and Bus Zone**

Upon arriving at Dunlace, students are to be dropped off in the schoolyard. To limit the traffic congestion, please consider walking your child(ren) to school. **Please do not use the “bus loop” to drop off your child** as this is unsafe for many students who are bussed to school.

- Parents and students should use the nearby crosswalk to cross the street.
- Students should not be jaywalking or walking between parked cars.
- Students should always enter through the front doors when there is a possibility that they are late or when the weather is inclement to avoid being at the back of the building alone with the doors locked. After entering the front door, they should report to the office for further instructions from staff.

Thank you for your understanding and co-operation regarding our traffic and safety procedures.

## **School Telephones**

To avoid disruptions of classroom instruction, students will be allowed to use the school phones in an emergency situation only. Parents are requested to convey personal messages prior to leaving for school.

## **Volunteers and Visitors**

Volunteers and Parents are welcomed and valued members of our school. Each person volunteering or visiting the school is required to sign-in at the office and to wear a tag identifying them as a visitor/volunteer. Tags are available at the office. The Toronto District School Board requires that volunteers complete a “Volunteer Police Reference Check.” Forms are available in the office or from your child’s teacher.

## **Communication**

We would like to send communications electronically in order to reduce paper use for environmental reasons and to reduce photocopying costs.

Please visit [www.dunlace.ca](http://www.dunlace.ca) to register your email account and receive school updates and communication. As we create documents for communication, we will continue to post them on the website.

## **Conduct**

It is the responsibility of all members of Dunlace Public School to create and maintain a safe, nurturing, positive and respectful learning environment. As a community of learners, we expect all of our members to demonstrate respectful and responsible behaviour. These expectations are based upon the Education Act, the Ministry of Education, and the TDSB Code of Conduct. Please review these school rules with your child(ren).



- ⇒ I will be at school on time and ready to learn.
- ⇒ I will follow school and class rules.
- ⇒ I will use polite language, be respectful and show good manners with fellow students, teachers, parents and other adults.
- ⇒ I will keep my hands and my feet to myself.
- ⇒ I will respect the property of others, school property and environment.
- ⇒ I will provide help when appropriate and seek help when needed.
- ⇒ I will find safe and fair solutions to a problem.
- ⇒ I will be responsible when using the Internet, computers and electronic equipment.
- ⇒ I will keep our school clean, safe and peaceful.
- ⇒ I will follow the Dunlace Dress Code.

## **RESPONSIBILITIES**

*PARENTS AGREE TO MODEL & SUPPORT THE T.D.S.B. CODE OF CONDUCT*

*STUDENTS AGREE TO FOLLOW THE T.D.S.B. CODE OF CONDUCT*

*STAFF AGREE TO MODEL & IMPLEMENT THE T.D.S.B. CODE OF CONDUCT*

## **CONSEQUENCES**

*Each student is an individual and circumstances vary from one situation to another. Consequences will vary according to any specific misbehaviour. The following stages may represent typical levels of escalating consequences:*

- Meeting between teacher and student.
- Record documentation (e.g. solution sheet).
- Meeting between principal and student.
- Parent involvement.
- Logical consequences (e.g. loss of privileges)
- Removal from school activity.
- Withdrawal from school activities.
- Formal suspensio

## **Child Services**

During the school year, a child may disclose that they have been the victim of abuse. Should a child disclose such information, whether true or not, the adult is obligated to report this disclosure to the Children's Aid Society. The teacher will not contact the family to verify the information or conduct their own investigation. These tasks are the responsibility of the Children's Aid Society. The duty a teacher has to report suspected cases of abuse is based on a "reasonable suspicion" that the act disclosed is true. This duty to report suspicions of abuse is a professional obligation that has significant fines for failing to disclose suspected abuse.



## **Dunlace Children's Centre**

The Dunlace Children's Centre is a non-profit childcare facility which services both pre-school and school age children. Children may attend for half-day sessions, full-day sessions, or for the hours before and after school. The Centre is located within Dunlace Public School, on the main floor, down the hall from the office.

The Dunlace Children's centre is open for the duration of the school year, opening in late August and closing at the end of June.

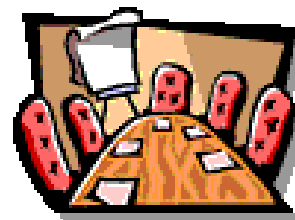
The hours of operation are:

Monday to Friday: 7:30 am. to 6:00 pm. sharp.

Saturday and Sunday: Closed.

From time to time throughout the year, notices are placed in the Dunlace School Newsletter, or the Dunlace Council's Newsletter regarding the various activities of the children's centre.

Director: Michelle Gulston  
Telephone: (416) 445-7976



## **Dunlace School Council**

The Dunlace School Council consists of parents who volunteer their time to work with the school staff, enriching the school and promoting a sense of community among the families in the school.

Each school is mandated by the Ontario government to have a School Council. It is an advisory body, created to promote the best interests of the school community. Its responsibilities include reviewing school policies and procedures, curriculum, school budgets, and organizing some of the school's extracurricular activities.

The School Council meets six times a year, usually on a Thursday evening in the school library at 6:30 p.m. School Council Meeting Agendas are distributed in advance of each meeting. Meetings provide insight regarding school curriculum, current school issues, and School Council subcommittee reports.

Involvement by parents is the key to a successful school atmosphere and the education of our children. The School Council provides an opportunity for you to have a meaningful impact on your child's educational experience. All parents are welcome and encouraged to attend and participate. The following are summaries of the Committees and activities of School Council.

### **EXECUTIVE RESPONSIBILITIES**

***Chair:*** Sets the agenda in consultation with School Council members, maintains communication with all committees, posts the agenda prior to meeting date, signs documents, chairs meetings, liaises with Principal and Executive Committee, produces an annual summary.

***Vice-Chair:*** Assists the Chair when necessary and fills in when the Chair is not available.

***Treasurer:*** Manages bank accounts, signs documents, keeps records of all financial transactions, produces monthly financial statements, produces an end of year financial report.

***Secretary:*** Takes minutes at School Council meetings and arranges for their distribution and posting. Also maintains records of all correspondence.

In addition it is the responsibility of the Executive Committee to produce an annual report at the end of each school year that includes a financial summary.

***Past Chair:*** Provides guidance and support to the current Chair and Council.

### **MEMBER ROLES AND RESPONSIBILITIES**

#### **Canadian Parents for French (CPF) Representative**

This representative liaises between the Canadian Parents for French (CPF) and the School Council, attending CPF meetings and reporting to the council on their activities as appropriate.

#### ***Communications Committee Chair***

This Chair is responsible for facilitating communication from the school. Examples include assisting with newsletter submissions, school council updates, and facilitating media coverage of school events.

***Class Parent Representative***

This representative recruits and coordinates a parent from each class to act as liaison between the teacher and parents of their respective class by providing for communication between all parties.

***Constitution and Bylaws Chair***

This Chair prepares constitutional and bylaws revisions.

***Daycare Representative***

This Chair (often the Daycare Chair) liaises between the Daycare and the School Council, attending Daycare meetings and reporting to the School Council on their activities as appropriate.

***Special Event Committee Chair***

This Chair is responsible for efforts to develop the school community and raise money through special events.

***Fundraising Committee Chair***

This Chair is responsible for efforts to raise money that is used for the benefit of the children and the school within the guidelines set out in the TDSB Fundraising Policy.

***Fun Fair Committee Chair***

This Chair is responsible for organizing, planning and executing the Fun Fair. This Chair works closely with the Fundraising Chair and keeps the School Council informed of their activities.

**PRACTICE:** The Fun Fair is held annually on a Saturday in May.

***Grade Six Committee Chair (Graduating Committee)***

This committee includes the Grade 6 teachers and is responsible for organizing and coordinating activities that may include a graduation ceremony, party and any necessary fundraising activities. This Chair works closely with the Fundraising Chair and keeps the School Council informed of their activities.

***Information Technology Chair***

The Chair works with the school to coordinate School Council communication on the school website.

***Lice Committee Chair***

This Chair coordinates parent volunteers to examine the heads of every child in the school on the same day.

**PRACTICE:** Approximately three times per year: September, January, March and on an as needed basis.

***Lunch Committee Chair***

This Chair is responsible for organizing extracurricular programs at lunch for the benefit of the students and coordinating “Lunch Lady” and Pizza Lunch.

**PRACTICE:** Special lunch days may include but are not limited to pizza and hot dog lunches.

### ***Ward Representative***

This representative attends the Ward Trustee meetings and reports to the School Council as required.

### ***New Initiatives***

This is an ad hoc committee made up of the Principal, teachers and parents. It develops policies and procedures specific for Dunlace, resulting from issues arising from the School Improvement Plan, Safe Schools Act and any other policies introduced through the TDS Board.

### ***Members at Large***

These members participate in discussions at meetings and may belong to any of the School Council committees. All meetings are in the school library @ 6:30 ( babysitting provided).

The School Council meeting dates are as follows:

Thursday September 24<sup>th</sup> 2015

Thursday, October 15<sup>th</sup> 2016

Thursday, November 19<sup>th</sup> 2016

Thursday January 14<sup>th</sup> 2016

Thursday, February 18<sup>th</sup> 2016

Thursday, April 14<sup>th</sup> 2016

Thursday, May 26<sup>th</sup> 2016

Thursday, June 16<sup>th</sup>, 2016





## DUNLACE P.S. IMPORTANT DATES 2015-2016

### SEPTEMBER

First Day of School	Tuesday, September 8, 2015
School Council Elections/Meeting	Thursday, September 24, 2015

### OCTOBER

Curriculum Night	Thursday, October 1, 2015- CANCELLED
Thanksgiving (No School)	Monday, October 12, 2015
School Council Meeting	Thursday, October 15, 2015
Halloween Dance	Friday, October 23, 2015
School Photo Day	Tuesday, October 27, 2015

### NOVEMBER

Progress Reports go Home	Thursday, November 12, 2015
Parent Teacher Interviews	Week of November 9-13, 2015
Professional Activity Day (No School)	Friday, November 13, 2015
School Council Meeting	Thursday, November 19, 2015
School Photo Re-takes	Monday, November 23, 2015
School Council Movie Night	Thursday, November 26, 2015

### DECEMBER

Holiday Concert	Thursday, December 10, 2015
Winter Holidays (No School)	December 21, 2015 - January 3, 2016

### JANUARY

School Re-Opens	Monday, January 4, 2016
School Council Meeting	Thursday, January 14, 2016
Family Skate Night	Sunday, January 17, 2016 (TBC)
Professional Activity Day (No School)	Friday, January 22, 2016

### FEBRUARY

Internet Safety Speaker	Tuesday, February 2, 2016
Term 1 Report Cards Go Home	Thursday, February 11, 2016
Parent Teacher Interviews	Week of February 8-12, 2016
Professional Activity Day (No School)	Friday, February 12, 2016
Family Day (No School)	Monday, February 15, 2016
School Council Meeting	Thursday, February 18, 2016
Dance a Thon	Friday February 26 <sup>th</sup> , 2016

### MARCH

March Break	March 14 - March 18, 2016
Good Friday (No School)	Friday, March 25, 2016
Easter Monday (No School)	Monday, March 28, 2016

### APRIL

School Council Meeting	Thursday, April 14, 2016
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<b>MAY</b>	
Education Week	May 2 - May 6, 2016
Fun Fair	Saturday , May 14, 2016
Spring Concert	Thursday, May 12, 2016 (TBC)
School Council Meeting	Thursday, May 19, 2016
Victoria Day	Monday, May 23, 2016
EQAO (Gr.3&6)	May 25- June 8, 2016
<b>JUNE</b>	
Professional Activity Day	Friday, June 10, 2016
Kindergarten Graduation	Friday, June 24, 2016
Grade 6 Graduation	Tuesday, June 28, 2016
Second Term Reports Go Home	Tuesday, June 28, 2016
Last Day of School	Wednesday, June 29, 2016
Professional Activity Day (No School)	Thursday, June 30, 2016

